











Y3 iLanguages Spanish Scheme of Work Overview







Symbols key:





Culture	Vocabulary	Listening	Speaking	Reading	Writing	Phonics	Grammar	Singing	Watching	Collaborative learning
										





Week	Learning Outcomes	Age related expectations	Skills
1: Greetings and Spanish culture	<p>Understand that Spanish is spoken in Spain and elsewhere.</p> <p>Say and respond to <i>buenos días, hola, adiós hasta pronto</i> and <i>hasta luego</i>.</p>	<p>Listen & understand: Listen to and understand familiar spoken words and phrases.</p> <p>Listen & recount: Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story.</p> <p>Read: Read and understand some familiar written words and short phrases, sometimes using visual cues.</p> <p>Speak: Repeat and say familiar words and short simple phrases, using understandable pronunciation.</p> <p>Write: Write some familiar simple words from memory, with plausible spelling.</p>	
2: Greetings and classroom instructions	<p>Say and respond to <i>buenos días, hola, buenas tardes</i> and <i>adiós</i></p> <p>Say and respond to <i>¿qué tal?, ¿y tú?, muy bien, no muy bien</i> and <i>regular</i>.</p>	<p>Listen and understand: Listen to and understand familiar spoken words and phrases.</p> <p>Listen and recount: Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story.</p> <p>Read: Read and understand some familiar written words and short phrases, sometimes using visual cues.</p> <p>Apply phonic knowledge: Read aloud words and short phrases, applying some phonic knowledge.</p> <p>Listen & speak: Ask and answer simple pre-learned questions from memory and use several short phrases and questions.</p>	
3: Classroom instructions	<p>Say and respond to <i>silencio, escuchad, mirad, repetid, levantaos</i> and <i>sentaos</i>.</p> <p>Understand that in Spanish 'ci' is pronounced with a soft lisping sound.</p>	<p>Listen & understand: Listen to and understand familiar spoken words and phrases.</p> <p>Listen & recount: Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story.</p> <p>Identify sound-spelling link: Identify phonemes in the target language and use them to aid understanding.</p> <p>Transcribe: Listen to the phoneme or words including the phoneme and transcribe accurately.</p> <p>Read: Read and understand some familiar written words and short phrases,</p>	





		<p>sometimes using visual cues.</p> <p>Read aloud: Read aloud individual words and short phrases with accurate pronunciation.</p> <p>Speak: Repeat and say familiar words and short simple phrases, including likes and dislikes, using understandable pronunciation.</p>	
4: Animals	<p>Say and respond to <i>un gato, un cerdo, un conejo, una serpiente, un perro, una tortuga</i> and <i>un ratón</i>.</p> <p>Learn to sing a well-known Spanish song.</p> <p>Learn how to pronounce the phoneme <i>r</i>.</p>	<p>Listen & understand: Listen to and understand familiar spoken words and phrases. Identify letter sounds in another language and use them to help me understand.</p> <p>transcribe: Listen to the phoneme or words including the phoneme and transcribe accurately.</p> <p>Read: Read and understand some familiar written words and short phrases, sometimes using visual cues.</p> <p>Speak: Repeat and say familiar words and short simple phrases, using understandable pronunciation.</p>	
5: At the pet shop	<p>Say and respond to <i>un gato, un cerdo, un conejo, una serpiente, un perro, una tortuga</i> and <i>un ratón</i>.</p> <p>Listen to and understand a simple story.</p>	<p>Listen & understand: Listen to and understand familiar spoken words and phrases.</p> <p>Listen & recount: Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story.</p> <p>Read: Read and understand some familiar written words and short phrases, sometimes using visual cues.</p> <p>Write with support: Copy words and short phrases accurately.</p> <p>Grammar: Use indefinite articles in the singular with masculine and feminine nouns.</p>	
6: Numbers and plurals	<p>Say and respond to <i>un gato, un perro, un cerdo, un conejo, una tortuga, una serpiente</i> and <i>un ratón</i>.</p> <p>Say and respond to <i>uno, dos, tres</i> and can form plurals.</p> <p>Understand <i>aquí hay</i>.</p>		
7: Connectives and simple sentences	<p>Say and respond to <i>aquí hay</i> and <i>y</i> and form a simple sentence using these words.</p> <p>Learn how to pronounce the phoneme <i>i</i>.</p>		
8: Gender	<p>Start to understand the concept of gender and how <i>un</i> and <i>una</i> point to different genders.</p>		

	Pronounce <i>un</i> and <i>una</i> correctly.		
9: Memorisation & storytelling	Start to develop memorisation strategies for a foreign language. Take part in a dramatical retelling of a story.		
10: Me llamo	Say <i>me llamo</i> and say and respond to <i>¿y tú?</i> Devise and take part in a simple role play.		
11: Spanish names	Say and respond to <i>me llamo</i> and <i>¿y tú?</i> Start to recognise the sound-spelling link and identify certain phonemes that are pronounced differently in Spanish.		
12: Soy and Mi mamá story	Say and respond to <i>soy</i> and form a sentence with the phrase. Identify cognates in Spanish.		
Christmas	Learn a Spanish Christmas song and make a Spanish Christmas card. Enjoy a simple Christmas-themed story and learn some vocabulary relating to Christmas.		
13: Colours and Aliens	Say and respond to eight colours: <i>azul, rojo, amarillo, verde, de color rosa, marrón, gris, de color naranja</i>		

story	Use <i>soy</i> with a colour.		
14: Colours and opinions	Give a simple opinion <i>me gusta</i> or <i>detesto</i> about a colour. Learn when to add an -n onto the end of <i>gusta</i> . Use <i>los/las</i> with an animal when giving an opinion about it.		
15: Word order of adjectives	All can understand, write and say a sentence describing the colour of an animal using the correct word order. Some can use two different colours and a connective to describe an animal.		
16: Word order and opinions	Use two different colours and a connective to describe an animal. Give an opinion about the animal.	Reading: Understand some familiar written words and short phrases. Speaking & reading: Read aloud some words and short phrases I have been learning, applying some phonics knowledge. Speaking: Repeat and say familiar words and short simple phrases, using understandable pronunciation. Grammar: Identify adjective and noun position.	
17: The enormous turnip	Listen and respond to a simple story using repetition and gestures. Sing a well-known traditional Spanish song.	Listen & understand: Listen to and understand familiar spoken words and phrases. Listen & recount: Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story. Transcribe: Listen to the phoneme or words including the phoneme and transcribe accurately. Read: Read and understand some familiar written words and short phrases, sometimes using visual cues. Grammar: Recognise definite articles and plural indefinites.	
18: Numbers 1-10	Understand and act out a simple story Understand and say numbers 1-10 and zero in Spanish and do simple addition and subtraction sums using these numbers.	Listen & understand: Listen to and understand familiar spoken words and phrases. Listen & recount: Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story. Read: Read and understand some familiar written words and short phrases, sometimes using visual cues. Speak: Repeat and say familiar words and short simple phrases, including likes and dislikes, using understandable pronunciation.	

<p>19: Numbers and tengo</p>	<p>Understand and say numbers 1-10 and zero in Spanish and do simple addition and subtraction sums using these numbers. Understand and use <i>tengo</i> and know the difference between <i>tengo</i> and <i>soy</i>.</p>	<p>Listen & understand: Listen to and understand familiar spoken words and phrases. Listen & recount: Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story. Identify sound-spelling link: Identify phonemes in the target language and use them to aid understanding. Speak: Repeat and say familiar words and short simple phrases, including likes and dislikes, using understandable pronunciation.</p>	
<p>20: Age</p>	<p>Understand someone asking how old they are (<i>¿cuántos años tienes?</i>) and reply using a sentence stating their age. Learn how to pronounce the phoneme ñ.</p>	<p>Identify sound-spelling link : Identify phonemes in the target language and use them to aid understanding. Transcribe: Listen to the phoneme or words including the phoneme and transcribe accurately. Read: Read and understand some familiar written words and short phrases, sometimes using visual cues. Read aloud: Read aloud individual words and short phrases with accurate pronunciation. Listen & speak: Ask and answer simple pre-learned questions from memory and use several short phrases and questions. Write with support: Copy words and short phrases accurately. Grammar: Use the high-frequency verb forms in the 1st person (e.g. <i>tengo, soy</i>) confidently.</p>	
<p>21: Definite (el,le,los, las) and indefinite articles (un,una)</p>	<p>Understand the difference between <i>el/la/los/las</i> and <i>un/una/unos/unas</i> in Spanish and know when to use each type of article. Take part in a simple role play based on a story.</p>	<p>Listen & recount: Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story. Identify sound-spelling link: Identify phonemes in the target language and use them to aid understanding. Read: Read and understand some familiar written words and short phrases, sometimes using visual cues. Listen & speak: Ask and answer simple pre-learned questions from memory and use several short phrases and questions. Adapt a written model: Substitute one element in a simple phrase or sentence to vary the meaning (e.g. the colour adjective or the noun). Grammar: Use indefinite articles in the singular with masculine and feminine nouns. Recognise definite articles and plural indefinites.</p>	
<p>Easter</p>	<p>Understand and enjoy an Easter-themed story. Sing a Spanish song.</p>	<p>Listen and recount: Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story. Cultural capital: Learn about festivals.</p>	

<p>22: Quisiera</p>	<p>Understand the phrase <i>¿Qué quisieras?</i> Use the phrase <i>quisiera</i> in appropriate contexts.</p>	<p>Listen & recount: Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story. Identify sound-spelling link: Identify phonemes in the target language and use them to aid understanding. Read: Read and understand some familiar written words and short phrases, sometimes using visual cues. Listen & speak: Ask and answer simple pre-learned questions from memory and use several short phrases and questions. Write with support: Copy words and short phrases accurately. Grammar: Use indefinite articles in the singular with masculine and feminine nouns.</p>	
<p>23: The connective 'pero'</p>	<p>Create sentences using the language <i>me gusta/ detesto ... pero quisiera.</i></p>	<p>Listen & understand: Listen to and understand familiar spoken words and phrases. Listen & speak: Ask and answer simple pre-learned questions from memory and use several short phrases and questions. Adapt a model: Substitute one element in a simple phrase or sentence to vary the meaning (e.g. the colour adjective or the noun). Translate: Translate phrases or simple sentences from Spanish to English/English to Spanish. Grammar: Use definite (el, la, los, las) articles in the masculine, feminine and plural nouns.</p>	
<p>24: Es & the Hare and the Tortoise</p>	<p>Practise opinion phrases <i>me gusta/detesta ...</i> Practise extending sentences with <i>pero</i>. Learn the high frequency word <i>es</i>. Learn new animal nouns.</p>	<p>Listen & recount: Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story. Identify sound-spelling link: Identify phonemes in the target language and use them to aid understanding. Transcribe: Listen to the phoneme or words including the phoneme and transcribe accurately. Read: Read and understand some familiar written words and short phrases, sometimes using visual cues. Read aloud: Read aloud individual words and short phrases with accurate pronunciation.</p>	
<p>25: También</p>	<p>Ask questions with <i>¿quién es?</i> Extend sentences with <i>y</i> and <i>también</i>.</p>	<p>Listen & understand: Listen to and understand familiar spoken words and phrases. Listen & recount: Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story. Identify sound-spelling link: Identify phonemes in the target language and use them to aid understanding. Transcribe: Listen to the phoneme or words including the phoneme and transcribe accurately. Read: Read and understand some familiar written words and short phrases, sometimes using visual cues. Speak: Repeat and say familiar words and short simple phrases, including likes and dislikes, using understandable pronunciation. Listen & speak: Ask and answer simple pre-learned questions from memory and use several short phrases and questions.</p>	

		Grammar: Use indefinite articles in the singular with masculine and feminine nouns.	
26: Numbers 1-15	<p>Revise numbers 1-10</p> <p>Learn numbers 11-15.</p> <p>Learn how to pronounce the phoneme ce/ci/z.</p>		
27: Days of the week	<p>Revise <i>me gusta/¿y tú?</i> and learn days of the week.</p> <p>Learn how to pronounce the <i>r</i> phoneme correctly.</p>		
28: Revision and raps	<p>Revise days of the week.</p> <p>Create a rap based on much of the language they have covered in Y3 in Spanish.</p>		
29: Assessment & rap performance	<p>Perform a rap based on much of the language they have covered in Y3 in Spanish.</p> <p>Complete an assessment in the different language skills, if desired.</p>		
30: Barcelona	<p>Revise opinions and connectives.</p> <p>Learn about location of Barcelona.</p> <p>Learn about four famous Barcelona landmarks.</p>		