



## PSHE AT ST THOMAS

<u>BIG IDEAS</u>	<u>INTENT</u>	<u>DEEP LEARNING AND RETRIEVAL</u>
<div data-bbox="98 352 192 443"></div> <div data-bbox="210 349 380 383"><b>Humankind</b></div> <div data-bbox="210 387 694 443"> <p>Understanding what it means to be human and the cause and effect of human behaviour.</p> </div> <p>This big idea invites children to find out what it means to be human, including the workings of human anatomy and how to keep safe. They explore ways that the human race is interconnected and explore the human experience and identities through a range of subject lenses. They discover the cause and effect of human behaviour and develop an understanding of the relationships between individuals, societies, faiths and communities.</p> <div data-bbox="98 703 192 794"></div> <div data-bbox="226 702 315 734"><b>Place</b></div> <div data-bbox="226 738 714 821"> <p>Understanding the visual, cultural, social and environmental aspects of different places around the world.</p> </div> <p>This big idea invites children to explore the visual, cultural, social, and environmental aspects of places in their locality and the wider world. They examine how human activity and social interactions shape places and enable them to discover the unique identities and features of towns, cities, countries and continents.</p> <div data-bbox="98 1023 192 1114"></div> <div data-bbox="226 1021 416 1054"><b>Comparison</b></div> <div data-bbox="226 1059 701 1120"> <p>Understanding how and why things are the same or different.</p> </div> <p>This big idea invites children to compare ways that things are the same or different.</p> <div data-bbox="98 1219 192 1310"></div> <div data-bbox="226 1219 333 1251"><b>Nature</b></div> <div data-bbox="226 1257 754 1350"> <p>Understanding the complexities and interdependence of the plant and animal species that inhabit the world's many ecosystems.</p> </div> <p>They examine the effects of economic and technological development on the natural world and consider the impact of human actions.</p>	<p>The aim at St Thomas is to provide opportunities for children to develop as independent, confident, resilient and successful, life-long learners. Our pupils will understand how to make and manage positive relationships both in person and online; how to lead a healthy lifestyle and manage their finances. They will be given opportunities to make a positive contribution to their local community and to develop their cultural capital of the wider world.</p> <p>Through the implementation of a broad and balanced curriculum, we aim for our children to have high aspirations and to make an active and positive contribution to their school, their community and the wider society; now and in the future. We want our children to be equipped with the skills and knowledge to be able to keep safe and healthy, both mentally and physically.</p> <p>Our PSHE curriculum is intended to prepare children for their future lives in equipping them with the skills and knowledge to be competitive in the future job market and to make sure that they are always safe. Children will learn to value who they are and understand how they relate to other people in this ever-changing world.</p> <p>We intend for the children at St Thomas to leave us feeling confident to make healthy life choices; lead a positive life and where they can make active contributions to their communities and wider world.</p>	<p>The whole curriculum at St Thomas is structured to promote and exploit opportunities to make sure new learning is committed to long term memory. This is done by the way in which the curriculum is structured overall as a spiral curriculum in the main.</p> <p>Teachers use PSHE 'Knowledge Organisers' to assess what learning has taken place. Questions will cover not only what is currently taught but what has gone before, but in the previous; term, year group and Key Stage.</p> <p>Testing out 'sticky knowledge' happens each lesson and in every subject.</p> <p>Remembering what has been taught and explored is celebrated and is a core part of the approach at St Thomas.</p> <div data-bbox="1503 788 1597 895"></div>
	<div data-bbox="1043 1147 1236 1171"><u>IMPLEMENTATION</u></div> <p>The PSHE curriculum is a 'spiral curriculum' where concepts are regularly revisited to ensure that meaningful connections are made.</p> <p>The children are taught the same units each year where prior learning is used a foundation for new learning which is subsequently well developed.</p> <p>Prior learning is referenced throughout the scheme of work and children become very familiar with the content and structure.</p>	<div data-bbox="1749 1147 1872 1171"><u>CONCEPTS</u></div> <p>The PSHE curriculum at St Thomas is derived from following the DofE Guidance Personal, social, health and economic education Guidance (2020).</p> <p>The curriculum is delivered using Jigsaw in all year groups and covers:</p> <ul style="list-style-type: none"> <li>• Being Me in My World</li> <li>• Celebrating Difference</li> <li>• Dreams and Goals</li> </ul>

Each year group has a similar programme of study which means that different year groups are studying the same area at the same time.

- Healthy Me
- Relationships
- Changing Me