

## St Thomas CofE Primary School

### **How the funding has made a difference to sport participation and attainment.**

The PE and sport premium grant has made a difference to our school by enhancing and further developing our existing commitment to sport and PE. It is also used to further improve the quality of teaching and learning within PE and raise the number of pupils participating in sports related activities. We have achieved this through employing Active Fusion to work alongside teachers in lessons to develop staff expertise, deliver high quality lessons and organise a range of local intra and extra-curricular competitions. Additionally, we have employed an apprentice to work alongside Active Fusion and class teachers in enhancing the PE provision that is offered both in class lessons and extra-curricular activities. This provision provides a football, cross-country, tag-rugby and hockey club to increase pupil participation in structured sporting activities and offering a varied curriculum. The funding has also been used to provide transport to and from extra school competitions and swimming lessons so that all children have access to a range of different sports.

### **Subject: P.E Evaluation 2019/2020 SPORTS FUNDING EVALUATION ST THOMAS PRIMARY ACADEMY**

Key Achievements to date: 2018/2019	Areas for further improvement and evidence of need 2019/2020
Competing in intra, inter and going through to some finals and regional competitions 3 years participation of the School Games Mark School Games Mark Silver award in school Increased opportunities for after-school clubs CPD in Yoga for most teaching staff Nurture provision to promote healthy minds and good mental health of vulnerable pupils Inviting sports club and sport champions into school to inspire children to take up a sporting activity and promote healthy bodies and minds Rotherham United Girls Football sessions Bronze aware in 'Modeshift STARS' Award Increased amount of children walking, scooting or cycling to school	Introduce try-outs for school team selections for different competitive sports e.g. football, hockey, tag rugby. Increase in girl sport participation Upskill and support new members of staff using in updating of assessment app Improve the skills of all pupils in order to increase the number of pupils accessing sport orientated after school club by invitation only selection of talented and target children Set up intra-school competitions that involve more cluster schools and run termly with partnership schools (Fullerton/Trinity) To ensure curriculum map has full National curriculum coverage and is linked to cluster and final sporting events To introduce new and alternative sports and activities to encourage more

	<p>children to take up sport e.g. yoga and fencing</p> <p>Continue to upskill staff confidence in delivering PE</p> <p>Active classrooms and additional opportunities to take part in sport and exercise e.g. active travel to school, Bike and scooter breakfasts, Park and Stride initiative</p> <p>To achieve Gold award in School Games Mark accreditation</p>
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below
Met the That's cool level	(
Met level 1	(
Met level 2	(
swim competently, confidently and proficiently over a distance of at least 25 metres	
use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	
perform safe self-rescue in different water-based situations	

PE and sport premium grant spending plan 2019-2020

Predicted Allocation £17,000	Actual funds £ £	Sports grant coordinator: Mrs Sherwood, Miss S. Barton, Mr Turner					
PE and Sport Premium	Key Indicator 1: The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles - Chief Medical Officer guidelines recommend primary school children undertake at least 30 minutes of physical activity a day in school						
Objective with focus on impact on children	Key actions to achieve objective	Planned Funding	Actual Funding	Anticipated outcomes	Monitoring task	Evidence of impact (school, staff, pupils)	Sustainability/suggested next steps
All pupils regularly participating in 2 high quality PE lessons per week.	Teachers work alongside Active Fusion coach and PE TA to lead fun and engaging PE activities	Included in Active Fusion package	Included in Active Fusion package	All children regularly participating in high quality PE lessons per week	PE Leader to monitor	Increase involvement of children regularly participating in PE lessons and staff confidence in teaching high quality P.E. lessons	Sharing good practice and peer observations to develop sustained high quality PE lessons
	Promotion of active brain-breaks and initiatives			Structured Active Timetable - Trialled over a week			Embed into whole school
	Upkeep and maintenance of gym equipment.	£200		All PE resources in good working order to allow full range of PE activities. All children are included in activities that promote 'active'	PE Leader to audit equipment every 12 months.		Continue to develop the range of PE resources available in school

Children to be involved in physical activity at break times to raise heartrate	PE TA to lead playground activities during breaks and lunch-times	Included in PE TA salary	Included in PE TA salary	learning.  Increased involvement in a range of lunchtime activities through structured activities.	PE Lead	Children have a successful and structured end to their playtime.	Training SMSAs for active playgrounds
Prepare and develop the knowledge of children and their families for lifelong commitment to healthy eating and exercise.	Provide information for pupils and families with suggestions for healthy choices and provide a healthy breakfast for the schools vulnerable children.	£ 600		Children starting the day with a healthy breakfast allowing them to concentrate and be more alert.  Healthy Eating Week	PE Lead monitors	Pupil voice	Work with parents for healthy eating/lunchboxes.
Promote and link healthy breakfasts with active travel	Bike Breakfast days - children come to school on bikes or scooters and	£ 100	£ 0			Feedback from teachers.	Continue to work alongside Active Travel to increase participation

	have a healthy 'light' breakfast.						with the ModeShift STARS team
Provide high quality provision for pupils with mental health and emotional wellbeing in schools	<p>Continue to support vulnerable children in accessing classroom learning through the nurture provision</p> <p>Work with and support parents.</p> <p>Modified timetable and/or curriculum.</p> <p>CPD all staff</p>	£0	£0	<p>Children learn about respect and how to resolve conflict in a positive and healthy way.</p> <p>Positive relationships of adults and peers are achieved and maintained.</p> <p>Children are supported with successful lesson outcomes. Their mental and emotional wellbeing is improved and in time they will return back to full time classroom provision.</p>		<p>Feedback from teachers</p> <p>Feedback from parents</p> <p>Feedback from pupils</p> <p>Submit evidence to School Games Mark website</p>	Continue to develop the use of sport as a way of improving children's mental health and well-being.
Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole-school improvement.							

Objective	Key actions	Allocated Funding		Anticipated outcomes	Monitoring task	Evidence of impact (school, staff, pupils)	Sustainability/ Next Steps
<p>Provide opportunities for pupils to experience a range of sports through after school clubs.</p> <p>Attendance at school games competitions</p>	<p>Establish 3-4 different after-school clubs for both KS1 and KS2. 2 run by Active Fusion and apprentice.</p> <p>Establish 2-4 different dinner-time clubs for both KS1 and KS2. 2 run by Active Fusion and apprentice.</p> <p>P.E. T. A. to become a role model for good P.E. practice and to lead P.E. across the school.</p>	£ Included in P.E. TA salary and Active Fusion package	£ Included in P.E. apprentice package	A good choice of sports clubs to increase participation in after-school clubs.	<p>Children interviews and questionnaire.</p> <p>Achievements of children celebrated in sporting assemblies</p> <p>Increased participation of inter school events</p>	Register of after-school sports club/s.	<p>Continue to develop the use of sport to impact on whole school improvement</p> <p>Active Fusion and P.E. T.A. to develop with support of the P.E. lead the curriculum map</p>
Embed pupil leadership in	Play leaders support at	£ 200	£0	Playground leaders	Children questionnaires	Increased participation	

PE.	lunchtimes			organising and leading activities on the school grounds with stimulating activities for children.  Children return to class alert and focussed for afternoon sessions.	and feedback	throughout the year.  Playleaders more confident and knowledgeable in their role and inspire other children to take part in structure play.	
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport							
Objective	Key actions	Allocated Funding		Anticipated outcomes	Monitoring task	Evidence of impact (school, staff, pupils)	Sustainability/ Next Steps
Embed high quality teaching and learning of PE	Embed role of Sport's coach to advance the quality and consistency of PE delivery.	£4000		Increased staff confidence for the wider workforce.	Staff surveys and feedback from sports coach 100.	Staff surveys show increased confidence in PE delivery.	Continue with this strategy utilizing sports coach from Active Fusion
Develop and support PE TA	Support PE TA in PE	£6000	£	Develop confidence and knowledge of the primary PE curriculum teaching, learning and assessment.	Observations and meetings with apprentice and their Active Fusion mentor.	Increased confidence in teaching and subject knowledge	Continue with this strategy to increase PE provision capacity and leader of PE
Develop staff	Support staff in	£ 500	£				Continue to

by attending external CPD courses	attending CPD courses to develop knowledge and expertise in PE.		£				develop staffs expertise in PE through regular PE CPD
Develop staff confidence in assessment of PE.	Update technology to accurately record assessment using the new app  Renew assessment app	£  150	£  £	Increased confidence in the assessment of PE.  Increased accuracy in PE assessment	Staff surveys	Staff surveys show increased confidence in PE assessment. Most children making good progress in PE lessons.	Continue to develop the knowledge of the assessment app
<b>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>							
<b>Objective</b>	<b>Key actions</b>	<b>Allocated Funding</b>		<b>Anticipated outcomes</b>	<b>Monitoring task</b>	<b>Evidence of impact (school, staff, pupils)</b>	<b>Sustainability/ Next Steps</b>
To ensure all children are equip with the correct kit to access swimming lessons	Provide swimming caps/trunks and costumes to make sure no children are disadvantaged and 100% participation achieved	£ 100	£ N/A	All children achieve a level 1	Data from leisure centre	Pupil voice	Continue to give children the opportunity to achieve 25 M  Invite local leisure centre in to promote other water activities and benefits of

Introduce new sports such as water polo/synchronised swimming.	Make links with leisure centre to promote other water activities			Staff and pupil feedback	Increased participation and interest in sports	School makes links with local clubs	swimming
Provision includes a variety of sports and activities to inspire children to become involved such as Wheelers Wonders, DSAT games and Mini Olympics	Visitors invited into school to demonstrate new sports/activities		£	Staff and pupil feedback	Increased participation and interest in sports	School makes links with local clubs	Develop the frequency of inter-school competitions
20 pupils to attend English Institute of Sport as part of the Olympic legacy.	Organise and pay for transport to and from event.	£ 1000		All children will have a memorable experience of an event which can inspire them into participating in sport at a high level.	Evaluation of the visit. Discussions with pupils on the impact.	100% of children in school on that day attend.	Continue with this strategy
EIS games DSAT and Cluster groups		£ 500					
Key indicator 5: Increased participation in competitive sport							

Objective	Key actions	Allocated Funding		Anticipated outcomes.	Monitoring task	Evidence of impact (school, staff, pupils)	Sustainability/ Next Steps
To promote school team with a bespoke sports kit.	Purchase and upkeep of a school team full kit for different sporting events for both staff and pupils	£ 500		Children can be identified easily at sporting events  Children have a sense of unity  Promotes the school in the local and wider environment	Interviews with pupils.  Kit Audit	Children feedback.	Continue to upkeep the school kit for sporting events
Promote British Values through competition and sport	Embed British Values - linked to sporting events e.g. we follow rules, we listen and respect others, we are resilient, accepting others differences (tolerance) - democracy (making decisions)			Children embed the Shared values  Children learn about themselves and others	Staff feedback  Pupil voice	Staff Testimonials  British Value certificates in sporting assembly - e.g. respect, resilience - courage	Continue to attend sporting events to promote British value and essential life skills
Alternative events/activities & raise	Plan sports Day.  Attend intra and	£ 500	£	Pupils engaged in a variety of competitive	Feedback from hosting schools.	Photographs of the day.	Further develop links with cluster schools

profile of sports/sporting events.	extra school sporting events.			sports.			to increase inter school sporting events
To ensure maximum participation in inter school competitions	<p>Pay for travel to and from competitions and other sporting events - taxis/minibus/coaches.</p> <p>Staff to support competition events both in and out of school hours - pay for staff overtime</p>	£ 1000	£	Pupils engaged in a variety of competitive sports.	Feedback from hosting schools.	Photographs of the day.	Liaise with School Games Organiser LD
Increase position in School Games Mark from Silver aware to Gold	PE lead to meet with SGO as and when necessary to ensure maximum involvement in competitive		£				Develop a system for uploading events to the website and evidencing position in

	sport						School Games Mark Award
		£	£				

Completed by Miss S. Barton/Mr R. Turner

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