

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:  Association for Physical Education
Created by:  Active Partnerships
 YOUTH SPORT TRUST

Supported by:  SPORT ENGLAND
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| Key achievements to date until July 2022: | Areas for further improvement and baseline evidence of need: |
|---|---|
| <ul style="list-style-type: none"> • Competing in intra, inter and attending more competitions • KS2 participation towards the Healthy Schools mark • Raising money through activities and the St Thomas Race for Life • Implementing the PE scheme of work peplanning.org • Increased opportunities for after-school clubs • CPD in for teaching staff through Rotherham Titans, Rotherham United and Scotty's Heroes • The introduction Tribe Time • Scotty's Heroes Outdoor Adventurous Activities • Increased Girls Football participation through afterschool club, Rotherham United festivals and competitions. • Gold award in 'Modeshift STARS' Award – Travelling to school • Increased amount of children walking, scooting or cycling to school • Link with Rotherham Titans – leading Rugby sessions and support with healthy eating • Link with Rotherham United- CPD, festivals, competitions and incentives • Full time Sports Teaching Assistant to impact on teachers' knowledge | <ul style="list-style-type: none"> • Continue to improve overall fitness and activity levels of all children • Purchase new resources and update equipment to offer a broad PE curriculum • Attend CPD and PE network meetings for PE Leaders • Organise CPD for staff • Ensure Playground leaders and lunchtime staff are consistently delivering activities at playtimes (skipping ropes, footballs, basketballs, hoops etc.) • Provide more afterschool opportunities for all children (Foundation & KS1) • Ensure all staff are familiar and using the PE planning assessments correctly • Additional training session in preparation for competitions • More intra school completions • To organise Dsat games events for the St Thomas, Trinity Croft and Thrybergh Fullerton cluster |

Details with regard to funding

Please complete the table below.

| | |
|---|---------|
| Total amount carried over from 2019/20 | £0 |
| Total amount allocated for 2020/21 | £17,830 |
| How much (if any) do you intend to carry over from this total fund into 2021/22? | £0 |
| Total amount allocated for 2021/22 | £17,830 |
| Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022. | £17,830 |

Swimming Data

Please report on your Swimming Data below.

| | |
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| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p> | |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p> | <p>% 66</p> <p>20 out 30</p> |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p> | <p>% 56</p> <p>17 out of 30</p> |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | <p>% 95</p> <p>All of the children who attended the session achieved their water safety accreditation.</p> |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | <p>Yes/No</p> |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2022/23 | Total fund allocated: | Date Updated: | | |
|---|--|---|--|---|
| Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: 16 % |
| Intent | Implementation | Impact | Total £2,300 | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Friday Tribe Time to promote fun, active outdoor learning experiences and Outdoor Adventurous Activities (OAA). <ul style="list-style-type: none"> Children develop their OAA skills Children work with different staff & acquire new knowledge and skills | Termly, each Class rotates and works with a different member of staff. Activities include (orienteering, scavenger hunts, gardening, photography, bush craft, archery & team games). | Tribe Time Equipment £500 | The children and staff will enjoy Tribe Times using outdoor learning to promotes physical activity. | Tribe Time will continue next year. As a team we will analyse ways to enhance and develop it further. |
| At lunchtime play, the playground will have a range of equipment to promote physical activity (skipping ropes, stilts, bats, balls, space hoppers & beanbags). School will replenish the PE equipment (footballs, basketballs, Frisbees & beanbags). <ul style="list-style-type: none"> Children have access to range of equipment Children know how to | Lunchtime supervisors and playground leads will get out the lunchtime equipment so all year groups can access it. All stock has been replenished so that staff can deliver a well-balanced PE curriculum. | Playtime Equipment £600 PE Equipment £1000 | Children will access a range of equipment that promotes their curiosity, engagement, fundamental skills and physical activity. | The school needs to do regular stock checks to ensure that there is equipment for everyone. PE equipment needs to be put neatly away in the PE cupboard. PE equipment needs to be replenished when needed |

Commented [VS1]:

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| <p>successful use each piece of equipment</p> <ul style="list-style-type: none"> • Children can use the equipment to improve their fundamental agility, balance and coordination • Children can participate in sporting activities and access a broad and balanced curriculum | | | | to deliver a broad and balanced PE curriculum. |
| <p>The School has achieved Gold Active Travel Award, to works towards the platinum award. School continues to work towards the Healthy Schools accreditation</p> <p>The school promotes travelling to school and has implemented badge incentives.</p> <ul style="list-style-type: none"> • Children know the importance of promoting an healthy active lifestyle • Children know the affects carbon emissions have on the planet • | <p>Teachers complete an interactive register.</p> <p>When children travel to school actively they achieve badges.</p> <p>Whole school active travel week to celebrate traveling to school actively.</p> | <p>£100 for rewards and incentive s</p> | <p>More children travelling to school actively.</p> <p>More families adopting the park and stride approach to implement being active into their morning routine.</p> | <p>The school will continue to work towards sustaining the active travel awards.</p> |
| <p>Classes promote active brain breaks and kinaesthetic learning that promotes physical activity.</p> <p>-Jo Wicks -BBC Super movers -Yoga</p> | <p>Class teachers will adopt daily activity breaks into their learning.</p> | <p>£100 – apps subscription</p> | <p>Children are being active in the classroom.</p> | <p>Staff will continue to promote active brain breaks into their teaching.</p> |

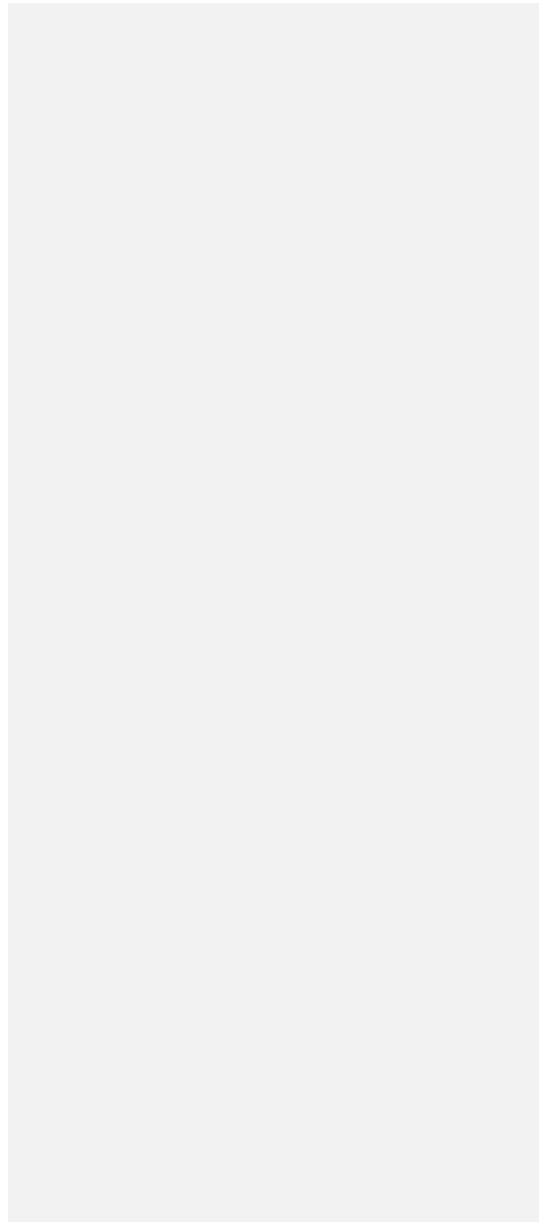
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
|--|---|---|---|--|
| | | | | 56% |
| Intent | Implementation | | Impact | Total £10,100 |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <p>School PE Subject Leader supports the teaching and learning. Their knowledge is used to improve CPD and to act as a legacy to enhance PE teaching across the school.</p> <ul style="list-style-type: none"> PE is delivered by an experienced member of staff to enhance their PE sessions. Children have a better understanding of each activities rules and specific technique Children can be identified as gifted and talented or a child who needs additional support | <p>PE Subject Leader to attend DSAT PE CPD</p> <p>School PE HTLA who leads lunchtime sports clubs and afterschool clubs. Attends and takes lead on sporting competitions.</p> <p>Works to support teaching staff, sharing knowledge of how to deliver the school's PE scheme of work.</p> <p>They work with all year groups and is able to support the schools assessment of pupils. It is essential for the identification of both gifted and pupils and pupils who need support.</p> <p>Based in nurture in the afternoon to support children with SEMH needs, using sporting activities.</p> | <p>£100</p> <p>HLTA Pay to Deliver PE £10,000</p> | <p>Teachers will feel more competent and confident at delivering PE.</p> <p>Children are able to access more sporting competitions.</p> | <p>Staff will deliver PE without the support of our school PE lead.</p> <p>The school's PE subject leading teacher will be developing the schools after school provision</p> |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|--|--|--|---------------------------------|
| | | | | 9% |

| Intent | Implementation | | Impact | Total 1,600 |
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| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <p>The school has made links with external sports providers to enhance their pedagogy. (Rotherham Titans and RUCT)</p> <ul style="list-style-type: none"> Children get an in depth understanding of different sports through the experienced coaches knowledge It provides school to club links Increases the children's chances of leading an healthy active lifestyle through their enjoyment | <p>St Thomas will have external sports providers come in and work alongside staff to enhance their teaching: Rotherham United Community Trust, Rotherham Titans</p> <p>Year 5 and 6 will take part in the Joy of Movement programme ran by RUCT.</p> <p>Half -time cup tournament at RUFC.</p> <p>Fundraising for the school and other charities will be supported by the local professional teams.</p> | <p>Cost of coaching staff/ expertise</p> <p>£1200</p> | <p>Both staff and pupils will have exposure from lessons being delivered by experienced coaches and sporting professionals.</p> <p>It will improve the staff's CPD and contributed to a wider learning experience for the children.</p> <p>There will be links to outside sporting clubs so that children will continue to be active outside of school.</p> | <p>The school will to work alongside experienced coaches to act as CPD and provide a wider learning experience for the students.</p> |
| <p>Implement the PEplanning.org scheme of work</p> <p>It will enable the staff to make accurate assessments of the children's ability.</p> <ul style="list-style-type: none"> Children are exposed to structured, broad and balance curriculum They are aware of the skills and knowledge for each activity They improve their knowledge of fundamental skills, | <p>Staff follow the scheme of work.</p> <p>The lessons are clear and easy to follow.</p> <p>Assessments of pupils will be easier</p> | <p>The scheme costs</p> <p>£400</p> | <p>The children will have exposure to a broad and balanced curriculum.</p> <p>Staff will be confident delivering well-structured PE lessons.</p> <p>The assessments of the children's abilities will be clear which will support their summative assessment of each child.</p> | <p>The school will continue to use the peplanning.org next year.</p> |

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| terminology, technique, tactics and skills. | | | | |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: 15% |
| Intent | Implementation | Impact | Total £2,700 | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <p>The school signed up to Rotherham United Silver Package. This package offers:</p> <p>Staff CPD</p> <p>Whole School Sports Festivals</p> <p>Additional inclusive competitions</p> <p>Cross-curricular workshops</p> <p>Prize incentives</p> <ul style="list-style-type: none"> • Children get an in depth understanding of different sports through the festivals • More children get exposure to competitions • Children access cross-curricular learning | <p>Rotherham United Coaches have delivered CPD to enhance teaching.</p> <p>Each class have attended numerous external whole school sporting festivals delivered by Rother United.</p> <p>Also, St Thomas attended a Halftime Superstars Competition on a Saturday were KS2 children played at the New York Stadium during halftime.</p> <p>The additional competitions are inclusive and have enabled more children to experience competitions.</p> <p>Children have accessed workshops</p> | £1600 | <p>All children will get experience of the sporting festivals.</p> <p>More children will take part in competitions.</p> <p>KS2 children will be able to attend cross-curricular workshops.</p> <p>The whole school will enjoy the inflatable penalty shoot-out sport day.</p> | We will continue to work alongside RUCT next year |

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| <p>opportunities that link to their SMSC development</p> | <p>about being a playground leader, racism in sport and events that promote the Women's Euros.</p> <p>Rotherham United have provided match day tickets, prizes and delivered an inflatable fun day to generate funding for the school and chosen charities.</p> | | | |
| <p>St Thomas will offer PE afterschool Clubs throughout the academic year.</p> <p>Boys and girls football (Autumn)</p> <p>Gymnastics and apparatus club (Summer)</p> <p>Netball (Summer)</p> <p>Multiskills (Autumn)</p> <p>Rounders (Summer)</p> <p>Archery (Spring)</p> <p>Hockey (Spring)</p> <p>Rugby (Spring)</p> <ul style="list-style-type: none"> • Children get additional opportunities to improve their activity levels • Children get to experience a variety of clubs • It provides school to club links • Increases the children's chances of leading an healthy | <p>More clubs will be available to both key stages.</p> | <p>Afterschool Clubs</p> <p>£600</p> | <p>Children will have access to a range of sports afterschool.</p> <p>This will enable them to be active and provided additional childcare for parents.</p> | <p>We will continue to deliver a range of afterschool clubs.</p> <p>We look at getting additional coaches/ TAs to deliver a variety of clubs.</p> <p>Also, we at making our clubs more inclusive for children in lower key stages.</p> |



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| an active lifestyle through their enjoyment | | | | |
| <p>Intra School Tournaments and Competitions.</p> <ul style="list-style-type: none"> All children get exposure to competitions It's inclusive to all classes It provide opportunities to work as team | <p>The children in each class are divided into 4 groups.</p> <p>Each class compete against each other.</p> <p>Football / Dodgeball/ Athletics</p> | <p>£100 – pitch marking, equipment</p> | <p>The Intra school competitions are inclusive and promote physical activity.</p> | <p>To continue intra school competitions.</p> <p>Look at including a range of different sports.</p> <p>To implement the Inter school DSAT games.</p> |
| <p>Sponsored sport events for charities will continue.</p> <ul style="list-style-type: none"> All children recognised the importance of raising money for charity The coming together of children, staff and community | <p>Children and staff will help to organise a fundraising day were the whole school will experience a sponsored sport event. The children and staff will take part in the sports event.</p> | <p>£200 for refreshments</p> | <p>The fundraising days will raise money for good causes and children learn how to be courageous advocates.</p> | <p>Each year St Thomas will continue to raise money for charity.</p> |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|--|---|---|--|---|
| | | | | % 19 |
| Intent | Implementation | | Impact | Total £3,300 |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <p>The children will attend competitions organised by the School Games Lead.</p> <ul style="list-style-type: none"> All KS2 children get exposure to competitions It provides students the opportunity for school to club links Opportunities to work as team | <p>The children in KS2 will attend competitions organised by the school games lead.</p> <p>We will travel via coach. Staff will support these events afterschool.</p> <p>Our PE lead will deliver additional training sessions in preparation for the competitions.</p> | <p>Coach costs to attend all competitions</p> <p>£3,000</p> | <p>KS2 children will have the experience of participating in competitive sports.</p> | <p>We will continue to sign up attend the School Games, Trust inter-school and Rotherham Utd Competition next year.</p> |
| <p>PE Leaders collaboration across the academy.</p> <p>PE leads across the Dsat Academy have organised school competitions.</p> <p>Our Academy Cluster St Thomas, Thrybergh Fullerton and Trinity Croft will participate in a sporting calendar.</p> <p>The winners will progress onto the next stage.</p> | <p>Each class will have more opportunities to participate in sport.</p> <p>The games are more inclusive as more year groups can take part.</p> | <p>£300 – cover costs</p> | <p>More children will experience the sporting competitions.</p> | <p>To continue to work collaboratively next year.</p> |

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| Signed off by | |
| Head Teacher: | V. Sherwood |
| Date: | 14.7.22 |
| Subject Leader: | Ryan Turner |
| Date: | 14.07.2022 |
| Governor: | K. Hadfield |
| Date: | 14.07.2022 |