Kilnhurst St Thomas' C of E Primary Academy



Attendance Policy inc. Late Collection of Children September 2025 Date of Policy Review September 2026



Reference to parent/carer throughout this document also includes any person who has parental responsibility or who cares for them.

The term 'Persistent Absence (PA)' applies whenever a child's attendance falls below 90%

The school's attendance target is currently 96% and all children below this figure have their attendance specifically monitored and tracked.

Regular school attendance is vitally important and evidence shows that children's educational attainment and subsequent life chances and significantly impacted by poor school attendance.

98% attendance = 4 school days missed
95% attendance = 10 school days missed (2 weeks)
90% attendance = 20 school days missed (4 weeks)
85% attendance = 30 school days missed (6 weeks)
80% attendance = 38 school days missed (8 weeks)

Five minutes late each day = 3 days missed each year

At Kilnhurst St Thomas', we aim to work closely with parents and carers to ensure that all pupils are in school as much as possible and that absence rates are reduced.

Mrs Victoria Sherwood, Head of School is the designated lead person for attendance Ms Hannah Cousins is the member of staff with responsibility for attendance administration.

Ms Alison Hallewell, DSAT Education Welfare Officer, supports school and families to develop good attendance.

All members of staff can be contacted on 01709 570297 or at enquiries@stp.dsat.education

Statement of Expectations

What the school expects of pupils:

- To attend every day, unless in exceptional circumstances
- To arrive on time, appropriately prepared for the day
- To report to the class teacher

What the school expects of parents/carers

- To fulfil their responsibility by ensuring their children attend school regularly and on time
- To ensure that they contact the school on the first day their child is unable to attend before 9:15am.
- To ensure their child arrives on time and is well prepared for the school day (equipment, completed homework etc.)

- To contact the class teacher or Headteacher in confidence whenever any problem occurs that may keep their child away from school
- To inform the class teacher and seek authorisation for any forthcoming appointments and, where possible, arrange appointments outside of the school day. Evidence of an appointment must be given to the school office. If no evidence is given then it will be logged as an unauthorised absence.
- Holidays must be taken in school holiday period only and the school, in line with DSAT policy, will not authorise any holidays in term time.

What parents and pupils can expect of the school

- The encouragement and promotion of good attendance
- Regular, efficient and accurate recording of attendance
- First day contact with parents when a pupil fails to attend school without providing prior notification
- Prompt action on any problems notified
- Close liaison with the Early Help Team to assist and support parents and pupils where needed
- Notification to parents/carers of their child's attendance record through annual reports home (Arbor app)

Attendance Procedures

Registration Procedure

- School gates are unlocked at 8.40am each morning and children can access school from this time.
- Registration begins at 8.40am each morning and 1.00pm each afternoon for everyone in full time education.
- Class teachers should insert a mark at 9am prompt for every pupil whether it is a present mark or an absent mark. All marks must be made in accordance with computerised registration systems.
- Staff should greet children and parents at the classroom door at the start of the Registration period.
- If pupils arrive after 9am and 1pm, they will be deemed to be late and will need to report to the school office for a late mark

Responding to Lateness

- Pupils arriving after morning or afternoon registration report to the school office.
- Children arriving after 9:15am will be coded as 'U' (unauthorised absence). 10 or more U codes within a 10 week rolling period could leave parents liable for a fixed penalty notice (fine.)
- Classroom staff will only record present or absent marks and all other entries will be done by the staff in the school office.

The School's Response to Attendance Issues

- The school will record all attendance related incoming messages from parents and notify the class teacher
- The school will contact home on the first day of absence in cases where no satisfactory reason has been received to explain a pupil's absence
- When a child is absent and no contact is made from parents or carers the school will telephone each contact number in order. If no contact can be made, members of staff will visit the home address. If contact can still not be made, we will contact the police and Social Care as the child is effectively missing. <u>Please ensure that we have correct contact details.</u>
- School and year group attendance data will be collected, analysed and monitored. The school will respond to any areas of concern identified through the Rotherham LA procedures.

Authorised and Unauthorised Absence

All absences will be unauthorised after 2 days without medical evidence or proof that absence from school is absolutely necessary.

If children are still too ill to attend school after 48 hours, we expect that medical advice will have been sought and subsequently evidenced either through a text message appointment notification or appointment card. If this is unavailable then the school will ask for your permission to contact your G.P.

Please refer to <u>https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/</u> to check if your child should remain off school or contact the school office for advice. Any absences that contradict this advice may be unauthorised.

Leave of Absence (including holidays in term time)

The law states that parents do not have the right to take their child out of school for term time holidays. The Trust will not authorise holidays in term time, and we will refer any cases of unauthorised holiday absence that meet Local Authority thresholds for the issuing of a Fixed Penalty Notice.

Under new DfE Guidance, Local Authorities will only issue two fixed penalty notices in a rolling 3 year period. Fixed penalty notices are issued per parent, per child for any leave of absence of 5 days or more.

Offence 1 – FPN of £160 per parent/per child This FPN will be reduced to £80 per parent/per child if paid within 21 days. Offence 2 – FPN of £160 per parent/per child. No reduction. Offence 3 – LA will consider prosecution through magistrates' court.

If parents do decide to take their child out of school during term time, the school should be notified by the completion of a leave of absence request form at least 20 days prior to the date of absence. Leave of absence request forms must be collected in person from the school office.

Where a leave of absence request is deemed to be due to very exceptional circumstances, the headteacher will consult with the Trust EWO on a case-by-case basis to ascertain whether the FPN can be waived or an 'authorised absence' code used as per new coding guidance.

Families requesting leave of absence for the purposes of Religious Observance should speak to the Head of School for guidance.

If a child is reported as ill but there is reasonable belief/evidence that the family are on holiday, the school has the right to apply for a Fixed Penalty Notice to be issued. The LA will then assess the validity of the request.

The school's response to attendance issues/following the attendance pathway The school will identify and monitor pupils whose attendance gives cause for concern.

The Trust target for the academic year 2025-26 is 96%.

Pupils falling below 96% will be deemed to be of concern. The attendance leads in school will review the attendance data, and make initial contact with the parent/carer to express their concerns and offer early support, such as Early Help assessment. At this stage schools may send their first 'light touch' letter and monitor

at 3-4 week intervals, sending letters 2 and 3 if there is no improvement. The Trust EWO may also make contact with parents at this stage for an informal discussion.

If attendance continues to fall to below 90%, as defined by the DfE a child will be deemed to be 'Persistently Absent' (PA). Absence at this level is likely to cause considerable damage to a child's educational prospects and the school will need parent/carer's fullest support and co-operation to address this. If not taken up already, Early Help support will be offered again. Parents will be invited to an attendance review panel in school with the Headteacher/Attendance Lead and Trust EWO. There will be regular 3-4 weekly reviews of attendance.

If there is no improvement and school-based support has failed to have an impact, the school may decide to follow the Rotherham Attendance Pathway and request the issue of a Fixed Penalty Notice.

A support plan will be created for the family, and further professional help accessed if not already in place. Regular review meetings will be held in school to monitor progress.

Children whose attendance continues to fall to below 50% are deemed to be Severely Absent (SA) and will need a specific targeted plan. This will be created in liaison with support from the Local Authority Inclusion and Attendance lead.

Parents should be reminded that failure to comply with the above interventions could eventually lead to the issuing of Fixed Penalty Notices, or prosecution in court. The Local Authority will contact parents regarding the issuing of fines or any other legal action.

All absences will be assessed against current DfE guidance;

When a child receives 10 unauthorised absences in any rolling 10 week period, the school must consider the next steps. This could include unauthorised absence (O codes), unauthorised lateness (U codes), unauthorised term time leave (G codes) or a combination of these codes.

Legal sanctions

Offence 1 - FPN of £160 per parent/per child This FPN will be reduced to £80 per parent/per child if paid within 21 days.

Offence 2 – FPN of £160 per parent/per child. No reduction.

Offence 3 – LA will consider prosecution through magistrates' court.

Families who fail to engage with support may be referred to the Local Authority School Attendance Panel, who will review the case and decide on next steps.

Attendance Roles & Responsibilities

The senior member of staff with responsibility for attendance is the Head of School, however the following responsibilities may be delegated:

- Produce and distribute Attendance information for parents/carers
- Set and monitor targets for improving attendance within the school, including improving attendance within the DEP
- Evaluate targets through the senior management of the school
- Support all staff in their work related to attendance

- Collate attendance data for the DfE, LA and Local School Board
- Identify individual pupils with known punctuality/attendance problems and ensuring these pupils are monitored closely
- Refer pupils to the relevant officer when attendance gives severe cause for concern, and be aware of strategies being used with these pupils and their families, and ensuring support for these strategies within school
- Liaising with other partner agencies and services towards improving and developing strategies to raise levels of attendance

Class teachers

This is an important role within the school and requires the class teacher to:

- Complete registers accurately and promptly by 9am and at 1pm.
- Have regular discussions with pupils about the importance of regular attendance and punctuality
- Liaise with SLT and administration staff regarding any queries surrounding absence, e.g. safeguarding concerns, odd reasons etc.

School Administration & Attendance Officer

Is responsible for:

- Telephoning parents/carers on the first day of absence when pupils are absent without notification
- Ensuring that we have at least 2 contact numbers for each child held on our School Information Management System
- Communicating the reason for absence to the relevant member of staff
- Completing the statistical returns for the LA & DfE as requested
- Monitor individuals, as well as whole class attendance, in line with the school's procedures
- Identify trends in the attendance of individual pupils and respond appropriately
- Liaising with the Head of School and Early Help, where appropriate
- Inform the Head of School of any concerning issues regarding attendance
- Sending out letters as agreed in the school policy

The Head of School

Is responsible for:

- Overseeing the letters sent to parents and carers
- Arranging meetings with parents and carers where appropriate
- Ensuring that attendance is reported to parents and carers through the End of Year Report.
- Reporting attendance information to the Local School Board/Trust
- Ensuring staff are aware of and meet their responsibilities

The DSAT EWO

Is responsible for:

- Making regular visits to the school, and supporting in the monitoring of attendance data.
- Challenging the school in their response to attendance issues.
- Contacting parents of pupils whose attendance is giving cause for concern, to offer support and advice.
- Attending meetings with parents in school

- Supporting families to improve their child's attendance, through advice and the brokering of support from outside agencies.
- Advising the school in the use of legislation and statutory guidance.
- Supporting the school when cases are taken to the Local Authority.

Reducing persistent and severe absence

Persistent absence is where a pupil misses 10% or more of school, and severe absence is where a pupil misses 50% or more of school.

The school will:

- Use attendance data to find patterns and trends of persistent and severe absence
- Hold regular meetings with the parents of pupils who the school (and/or local authority) considers to be vulnerable, or are persistently or severely absent, to discuss attendance and engagement at school
- Provide access to wider support services to remove the barriers to attendance

Early collection of children (all collection before 3:10pm)

- Children are expected to remain in school for the full day. Where there are exceptional circumstances, and a child needs to be collected early, the school will require evidence of an appointment or notification of the reason for early collection prior to the collection.
- Parents/ carers will be asked to sign out their child at reception and give the reason for collecting. (NB These sheets will be monitored by the Attendance Lead and DSAT EWO).

Late collection of a child policy - end of school day or after school activity procedures.

In the first instance, after ten minutes the person in charge should accompany the pupil to the school office, telephone the parent/carer and establish what has happened, the time the pupil is to be collected and name of person collecting the pupil.

If, after twenty minutes, contact has not been made then the Headteacher or senior member of staff should telephone the other contact numbers and follow the above procedure. If, at this stage, a named contact is not found then the pupil should be taken to After School Club if possible or supported in a classroom. This will provide a safe and stimulating environment for the pupil and hopefully reduce the stress levels the child may be experiencing.

If by 5pm. contact has not been established then the Headteacher or senior member of staff should contact social care and the police. Telephone numbers of both are displayed in the school and can be found at the end of this policy. The incident will be logged on CPOMS.

The Headteacher or senior member of staff will stay with the child until suitable arrangements are in place.

Multi Agency Safeguarding Hub (MASH) Tel. 01709 336080

Non- emergency Police contact Tel. 101

Code	Meaning	Туре
/ \	Present at the school / morning \ afternoon	Present Mark
В	Attending any other approved educational activity	Present Mark
	- Alternative Provision not arranged through the approved framework	
С	Authorised Circumstance (see next page for breakdown)	Authorised
		Absence
D	Dual registered at another school	Present Mark
	- Attending an Inclusion Centre	
	- Attending Alternative Provision at another school site	
	- Hospital education	
	 Education at a secure / residential site 	
	 Off-site direction / managed move 	
Е	Suspended or permanently excluded and no alternative provision made	Authorised
		Absence
G	Holiday not granted by the school or Term Time Leave not granted by the	Unauthorised
	school	Absence
I	Illness (not medical or dental appointment)	Authorised
		Absence
J1	Leave of absence for the purpose of attending an interview for employment or	Authorised
	for admission to another educational institution	Absence
K	Attending education provision arranged by the Local Authority	Present Mark
	- Home Tutoring	
	 Approved Framework for Alternative Provision 	
	- Blended Learning	
L	Late arrival before the registers have closed	Present Mark
Μ	Attended a medical appointment	Authorised
		Absence
Ν	Reason for absence not yet established	Unauthorised
		Mark
0	Absent in other or unknown circumstances	Unauthorised
		Absence
Р	Participating in a sporting activity	Present Mark
Q	Unable to attend the school because of a lack of access arrangements	Not expected
		to attend
R	Religious Observance	Authorised
		Absence
S	Leave of absence for the purpose of studying for a public examination. Must	Authorised
	be used sparingly with revision opportunities in school.	Absence
Т	Parent travelling for occupational purposes, and the pupil has attended for at	Authorised
	least 200 sessions in preceding 12 months.	Absence
U	Arrived in school after registration closed	Unauthorised
		Absence
V	Attending an Educational Trip or Visit	Present Mark
W	Attending Work Experience	Present Mark
Х	Non-compulsory school age pupil not required to attend school	Not expected
		to attend
Y	Unable to attend school because of unavoidable cause (see next page for	Not expected
	breakdown)	to attend
Z	Prospective or previous pupil not on admission register	Not expected
		to attend

	able to attend school because of unavoidable cause, is broken down codes to provide better differentiation of the reason: Unable to attend due to transport normally provided not being currentiable	
Y1	Unable to attend due to transport normally provided not being	Not our oatod
		Not ave a stad
Y2	a vallable	Not expected
Y2	available	to attend
	Unable to attend due to widespread disruption to travel	Not expected to attend
Y3	Unable to attend due to part of the school premises being closed. For	Not expected
	example, this may be due to damage or teacher strikes.	to attend
Y4	Unable to attend due to the whole school site being unexpectedly	Not expected
	closed. For example, extreme weather, damage, no hot water, or	to attend
	heating.	
Y5	Unable to attend as pupil is in criminal justice detention. For	Not expected
	example, in police detention, remanded to youth detention, awaiting	to attend
	trial or sentencing, or detained under a sentence of detention.	
Y6	Unable to attend in accordance with public health guidance or law.	Not expected
	contrary to or prohibited by any guidance relating to the incidence or	to attend
	transmission of infection or disease.	
Y7	Unable to attend because of any other unavoidable cause. For	Not expected
	example, an emergency has prevented the pupil from attending. The	to attend
	unavoidable cause must be something that affects the pupil, not just	
	the parent.	
The C code: Αι	thorised Absence is broken down into the following sub codes to pr	ovide better
differentiation	of the reason:	
С	Leave of absence for exceptional circumstances.	Authorised
	Where a leave of absence is granted, the school will determine the	Absence
	number of days a pupil can be absent from school. A leave of	
	absence is granted entirely at the school's discretion.	
C1	Leave of absence for the purpose of participating in a regulated	Authorised
	performance or undertaking regulated employment abroad.	Absence
C2	Leave of absence for a compulsory school age pupil subject to a	Authorised
	part-time timetable.	Absence