## SPAG expectations by the end of year 2

To use capitalisation for other purposes e.g. for personal titles (Mr, Miss), headings, book titles, emphasis Understand and use full stops accurately Understand and use commas for lists Understand and use exclamation marks to denote strong emotion Understand and use question marks Understand and use question marks Understand and use question marks Understand and use apostrophes for contracted forms To identify speech marks in reading, understand their purpose, use the term correctly To read aloud with intonation and expression appropriate to the grammar and punctuation (sentences, speech marks, commas, exclamation marks) Identify and write a statement Identify and write a command Identify and write a command Identify and write a command Identify and use to open questions: what, where, when, who, and to add question marks. Understand and use noun phrases Understand and use simple clauses Understand and use simple clauses Understand and use subordination (when, if, that and because) Understand and use the term verb Understand and use the term verb Understand and use the term adjective Understand and use the term adjective Understand and use the term noun Understand and use the term maly crives To understand the need for grammatical agreement, matching verbs or doing words To understand the need for grammatical agreement, matching verbs to nouns/pronouns, e.g. I am: the children are; To use simple gender forms, e.g. his/her correctly; To use standard forms of verbs in speaking and writing, e.g. catch/caught, see/saw, go/went and to use the past tense consistently for narration	
Understand and use full stops accurately Understand and use commas for lists Understand and use exclamation marks to denote strong emotion Understand and use question marks Understand and use question marks Understand and use apostrophes for contracted forms To identify speech marks in reading, understand their purpose, use the term correctly To read aloud with intonation and expression appropriate to the grammar and punctuation (sentences, speech marks, commas, exclamation marks) Identify and write a statement Identify and write a command Identify and write a command Identify and write an exclamation To turn statements into questions, learning a range of "wh" words, typically used to open questions: what, where, when, who, and to add question marks. Understand and use noun phrases Understand and use simple clauses Understand and use subordination (when, if, that and because) Understand and use the term verb Understand and use the term verb Understand and use the term moun Understand and use the term adjective Understand and use the term moun Understand and use the term adjective Understand and use the term moun Understand and use the term moun Understand the need for grammatical agreement, matching verbs to nouns/pronouns, e.g. I am; the children are; To use simple gender forms, e.g. his/her correctly; To use standard forms of verbs in speaking and writing, e.g. catch/caught, see/saw, go/went and to use the past tense	
Understand and use commas for lists Understand and use exclamation marks to denote strong emotion Understand and use question marks Understand and use apostrophes for contracted forms To identify speech marks in reading, understand their purpose, use the term correctly To read aloud with intonation and expression appropriate to the grammar and punctuation (sentences, speech marks, commas, exclamation marks) Identify and write a statement Identify and write a statement Identify and write a command Identify and write a exclamation To turn statements into questions, learning a range of "wh" words, typically used to open questions: what, where, when, who, and to add question marks. Understand and use noun phrases Understand and use simple clauses Understand and use subordination (when, if, that and because) Understand and use the term verb Understand and use the term verb Understand and use the term verb Understand and use the term adjective Understand the need for grammatical agreement, matching verbs to nouns/pronouns, e.g. I am; the children are; To use simple gender forms, e.g. his/her correctly; To use standard forms of verbs in speaking and writing, e.g. catch/caught, see/saw, go/went and to use the past tense	
Understand and use exclamation marks to denote strong emotion Understand and use question marks Understand and use apostrophes for contracted forms To identify speech marks in reading, understand their purpose, use the term correctly To read aloud with intonation and expression appropriate to the grammar and punctuation (sentences, speech marks, commas, exclamation marks) Identify and write a statement Identify and write a command Identify and write a command Identify and write a exclamation To turn statements into questions, learning a range of "wh" words, typically used to open questions: what, where, when, who, and to add question marks. Understand and use noun phrases Understand and use simple clauses Understand and use subordination (when, if, that and because) Understand and use the term verb Understand and use the term verb Understand and use the term adjective Understand the need for grammatical agreement, matching verbs to nouns/pronouns, e.g. I am; the children are; To use simple gender forms, e.g. his/her correctly; To use standard forms of verbs in speaking and writing, e.g. catch/caught, see/saw, go/went and to use the past tense	Understand and use full stops accurately
emotion Understand and use question marks Understand and use apostrophes for contracted forms To identify speech marks in reading, understand their purpose, use the term correctly To read aloud with intonation and expression appropriate to the grammar and punctuation (sentences, speech marks, commas, exclamation marks) Identify and write a statement Identify and write a statement Identify and write a command Identify and write an exclamation To turn statements into questions, learning a range of "wh" words, typically used to open questions: what, where, when, who, and to add question marks. Understand and use noun phrases Understand and use simple clauses Understand and use subordination (when, if, that and because) Understand and use the term verb Understand and use the term verb Understand and use the term dejective Understand and use the term adjective Understand and use the term adverb; describing words for verbs or doing words To understand the need for grammatical agreement, matching verbs to nouns/pronouns, e.g. I am; the children are; To use simple gender forms, e.g. his/her correctly; To use standard forms of verbs in speaking and writing, e.g. catch/caught, see/saw, go/went and to use the past tense	
Understand and use question marks Understand and use apostrophes for contracted forms To identify speech marks in reading, understand their purpose, use the term correctly To read aloud with intonation and expression appropriate to the grammar and punctuation (sentences, speech marks, commas, exclamation marks) Identify and write a statement Identify and write a command Identify and write a command Identify and write an exclamation To turn statements into questions, learning a range of "wh" words, typically used to open questions: what, where, when, who, and to add question marks. Understand and use noun phrases Understand and use simple clauses Understand and use subordination (when, if, that and because) Understand and use the term verb Understand and use the term verb Understand and use the term werb Understand and use the term adjective Understand and use the term adverb; describing words for verbs or doing words To understand the need for grammatical agreement, matching verbs to nouns/pronouns, e.g. I am; the children are; To use simple gender forms, e.g. his/her correctly; To use standard forms of verbs in speaking and writing, e.g. catch/caught, see/saw, go/went and to use the past te	Understand and use exclamation marks to denote strong
Understand and use apostrophes for contracted forms To identify speech marks in reading, understand their purpose, use the term correctly To read aloud with intonation and expression appropriate to the grammar and punctuation (sentences, speech marks, commas, exclamation marks) Identify and write a statement Identify and write a command Identify and write a command Identify and write an exclamation To turn statements into questions, learning a range of "wh" words, typically used to open questions: what, where, when, who, and to add question marks. Understand and use noun phrases Understand and use simple clauses Understand and use subordination (when, if, that and because) Understand and use the term verb Understand and use the term verb Understand and use the term adjective Understand and use the term adjective Understand and use the term noun Understand and use the term moun Understand and use the term adjective Understand the need for grammatical agreement, matching verbs or doing words To understand the need for grammatical agreement, matching verbs to nouns/pronouns, e.g. I am; the children are; To use simple gender forms, e.g. his/her correctly; To use standard forms of verbs in speaking and writing, e.g. catch/caught, see/saw, go/went and to use the past tense	emotion
To identify speech marks in reading, understand their purpose, use the term correctly To read aloud with intonation and expression appropriate to the grammar and punctuation (sentences, speech marks, commas, exclamation marks) Identify and write a statement Identify and write a command Identify and write a command Identify and write an exclamation To turn statements into questions, learning a range of "wh" words, typically used to open questions: what, where, when, who, and to add question marks. Understand and use noun phrases Understand and use simple clauses Understand and use subordination (when, if, that and because) Understand and use the term verb Understand and use the term verb Understand and use the term adjective Understand and use the term noun Understand and use the term adverb; describing words for verbs or doing words To understand the need for grammatical agreement, matching verbs to nouns/pronouns, e.g. I am; the children are; To use simple gender forms, e.g. his/her correctly; To use standard forms of verbs in speaking and writing, e.g. catch/caught, see/saw, go/went and to use the past tense	Understand and use question marks
use the term correctly To read aloud with intonation and expression appropriate to the grammar and punctuation (sentences, speech marks, commas, exclamation marks) Identify and write a statement Identify and write a command Identify and write an exclamation To turn statements into questions, learning a range of "wh" words, typically used to open questions: what, where, when, who, and to add question marks. Understand and use noun phrases Understand and use simple clauses Understand and use subordination (when, if, that and because) Understand and use subordination (or, and but) Understand and use the term verb Understand and use the term adjective Understand and use the term adjective Understand and use the term adverb; describing words for verbs or doing words To understand the need for grammatical agreement, matching verbs to nouns/pronouns, e.g. I am; the children are; To use simple gender forms, e.g. his/her correctly; To use standard forms of verbs in speaking and writing, e.g. catch/caught, see/saw, go/went and to use the past tense	Understand and use apostrophes for contracted forms
To read aloud with intonation and expression appropriate to the grammar and punctuation (sentences, speech marks, commas, exclamation marks) Identify and write a statement Identify and write a command Identify and write an exclamation To turn statements into questions, learning a range of "wh" words, typically used to open questions: what, where, when, who, and to add question marks. Understand and use noun phrases Understand and use simple clauses Understand and use subordination (when, if, that and because) Understand and use coordination (or, and but) Understand and use the term verb Understand and use the term verb Understand and use the term adjective Understand and use the term adjective To understand and use the term adverb; describing words for verbs or doing words To understand the need for grammatical agreement, matching verbs to nouns/pronouns, e.g. I am; the children are; To use simple gender forms, e.g. his/her correctly; To use standard forms of verbs in speaking and writing, e.g. catch/caught, see/saw, go/went and to use the past tense	To identify speech marks in reading, understand their purpose,
the grammar and punctuation (sentences, speech marks, commas, exclamation marks) Identify and write a statement Identify and write a command Identify and write an exclamation To turn statements into questions, learning a range of "wh" words, typically used to open questions: what, where, when, who, and to add question marks. Understand and use noun phrases Understand and use simple clauses Understand and use subordination (when, if, that and because) Understand and use coordination (or, and but) Understand and use the term verb Understand and use the term verb Understand and use the term adjective Understand and use the term noun Understand and use the term adverb; describing words for verbs or doing words To understand the need for grammatical agreement, matching verbs to nouns/pronouns, e.g. I am; the children are; To use simple gender forms, e.g. his/her correctly; To use standard forms of verbs in speaking and writing, e.g. catch/caught, see/saw, go/went and to use the past tense	use the term correctly
commas, exclamation marks) Identify and write a statement Identify and write a command Identify and write an exclamation To turn statements into questions, learning a range of "wh" words, typically used to open questions: what, where, when, who, and to add question marks. Understand and use noun phrases Understand and use simple clauses Understand and use subordination (when, if, that and because) Understand and use subordination (or, and but) Understand and use the term verb Understand and use the term adjective Understand and use the term adjective Understand and use the term adverb; describing words for verbs or doing words To understand the need for grammatical agreement, matching verbs to nouns/pronouns, e.g. I am; the children are; To use simple gender forms, e.g. his/her correctly; To use standard forms of verbs in speaking and writing, e.g. catch/caught, see/saw, go/went and to use the past tense	To read aloud with intonation and expression appropriate to
Identify and write a statement Identify and write a command Identify and write an exclamation To turn statements into questions, learning a range of "wh" words, typically used to open questions: what, where, when, who, and to add question marks. Understand and use noun phrases Understand and use simple clauses Understand and use subordination (when, if, that and because) Understand and use coordination (or, and but) Understand and use the term verb Understand and use the term verb Understand and use the term adjective Understand and use the term noun Understand and use the term adverb; describing words for verbs or doing words To understand the need for grammatical agreement, matching verbs to nouns/pronouns, e.g. I am; the children are; To use simple gender forms, e.g. his/her correctly; To use standard forms of verbs in speaking and writing, e.g. catch/caught, see/saw, go/went and to use the past tense	
Identify and write a command Identify and write an exclamation To turn statements into questions, learning a range of "wh" words, typically used to open questions: what, where, when, who, and to add question marks. Understand and use noun phrases Understand and use simple clauses Understand and use subordination (when, if, that and because) Understand and use subordination (or, and but) Understand and use the term verb Understand and use the term verb Understand and use the term adjective Understand and use the term noun Understand and use the term adverb; describing words for verbs or doing words To understand the need for grammatical agreement, matching verbs to nouns/pronouns, e.g. I am; the children are; To use simple gender forms, e.g. his/her correctly; To use standard forms of verbs in speaking and writing, e.g. catch/caught, see/saw, go/went and to use the past tense	commas, exclamation marks)
Identify and write an exclamation To turn statements into questions, learning a range of "wh" words, typically used to open questions: what, where, when, who, and to add question marks. Understand and use noun phrases Understand and use simple clauses Understand and use subordination (when, if, that and because) Understand and use coordination (or, and but) Understand and use the term verb Understand and use the term verb Understand and use the term adjective Understand and use the term noun Understand and use the term adverb; describing words for verbs or doing words To understand the need for grammatical agreement, matching verbs to nouns/pronouns, e.g. I am; the children are; To use simple gender forms, e.g. his/her correctly; To use standard forms of verbs in speaking and writing, e.g. catch/caught, see/saw, go/went and to use the past tense	Identify and write a statement
To turn statements into questions, learning a range of "wh" words, typically used to open questions: what, where, when, who, and to add question marks. Understand and use noun phrases Understand and use simple clauses Understand and use subordination (when, if, that and because) Understand and use subordination (or, and but) Understand and use the term verb Understand and use the term verb Understand and use the term adjective Understand and use the term noun Understand and use the term noun Understand and use the term adverb; describing words for verbs or doing words To understand the need for grammatical agreement, matching verbs to nouns/pronouns, e.g. I am; the children are; To use simple gender forms, e.g. his/her correctly; To use standard forms of verbs in speaking and writing, e.g. catch/caught, see/saw, go/went and to use the past tense	Identify and write a command
words, typically used to open questions: what, where, when, who, and to add question marks. Understand and use noun phrases Understand and use simple clauses Understand and use subordination (when, if, that and because) Understand and use subordination (or, and but) Understand and use the term verb Understand and use the term verb Understand and use the term adjective Understand and use the term noun Understand and use the term noun Understand and use the term adverb; describing words for verbs or doing words To understand the need for grammatical agreement, matching verbs to nouns/pronouns, e.g. I am; the children are; To use simple gender forms, e.g. his/her correctly; To use standard forms of verbs in speaking and writing, e.g. catch/caught, see/saw, go/went and to use the past tense	Identify and write an exclamation
<ul> <li>who, and to add question marks.</li> <li>Understand and use noun phrases</li> <li>Understand and use simple clauses</li> <li>Understand and use subordination (when, if, that and because)</li> <li>Understand and use coordination (or, and but)</li> <li>Understand and use the term verb</li> <li>Understand and use the verb tense (past and present)</li> <li>Understand and use the term noun</li> <li>Understand and use the term adjective</li> <li>Understand and use the term adverb; describing words for verbs or doing words</li> <li>To understand the need for grammatical agreement, matching verbs to nouns/pronouns, e.g. I am; the children are;</li> <li>To use simple gender forms, e.g. his/her correctly;</li> <li>To use standard forms of verbs in speaking and writing, e.g. catch/caught, see/saw, go/went and to use the past tense</li> </ul>	To turn statements into questions, learning a range of "wh"
Understand and use noun phrases Understand and use simple clauses Understand and use subordination (when, if, that and because) Understand and use subordination (or, and but) Understand and use the term verb Understand and use the term verb Understand and use the term adjective Understand and use the term noun Understand and use the term noun Understand and use the term adverb; describing words for verbs or doing words To understand the need for grammatical agreement, matching verbs to nouns/pronouns, e.g. I am; the children are; To use simple gender forms, e.g. his/her correctly; To use standard forms of verbs in speaking and writing, e.g. catch/caught, see/saw, go/went and to use the past tense	
Understand and use simple clauses Understand and use subordination (when, if, that and because) Understand and use coordination (or, and but) Understand and use the term verb Understand and use the verb tense (past and present) Understand and use the term adjective Understand and use the term noun Understand and use the term adverb; describing words for verbs or doing words To understand the need for grammatical agreement, matching verbs to nouns/pronouns, e.g. I am; the children are; To use simple gender forms, e.g. his/her correctly; To use standard forms of verbs in speaking and writing, e.g. catch/caught, see/saw, go/went and to use the past tense	who, and to add question marks.
Understand and use subordination (when, if, that and because) Undertsand and use coordination (or, and but) Understand and use the term verb Understand and use the verb tense (past and present) Understand and use the term adjective Understand and use the term noun Understand and use the term adverb; describing words for verbs or doing words To understand the need for grammatical agreement, matching verbs to nouns/pronouns, e.g. I am; the children are; To use simple gender forms, e.g. his/her correctly; To use standard forms of verbs in speaking and writing, e.g. catch/caught, see/saw, go/went and to use the past tense	Understand and use noun phrases
Undertsand and use coordination (or, and but) Understand and use the term verb Understand and use the verb tense (past and present) Understand and use the term adjective Understand and use the term noun Understand and use the term adverb; describing words for verbs or doing words To understand the need for grammatical agreement, matching verbs to nouns/pronouns, e.g. I am; the children are; To use simple gender forms, e.g. his/her correctly; To use standard forms of verbs in speaking and writing, e.g. catch/caught, see/saw, go/went and to use the past tense	
Understand and use the term verb Understand and use the verb tense (past and present) Understand and use the term adjective Understand and use the term noun Understand and use the term adverb; describing words for verbs or doing words To understand the need for grammatical agreement, matching verbs to nouns/pronouns, e.g. I am; the children are; To use simple gender forms, e.g. his/her correctly; To use standard forms of verbs in speaking and writing, e.g. catch/caught, see/saw, go/went and to use the past tense	Understand and use subordination (when, if, that and because)
Understand and use the verb tense (past and present) Understand and use the term adjective Understand and use the term noun Understand and use the term adverb; describing words for verbs or doing words To understand the need for grammatical agreement, matching verbs to nouns/pronouns, e.g. I am; the children are; To use simple gender forms, e.g. his/her correctly; To use standard forms of verbs in speaking and writing, e.g. catch/caught, see/saw, go/went and to use the past tense	Undertsand and use coordination (or, and but)
Understand and use the term adjective Understand and use the term noun Understand and use the term adverb; describing words for verbs or doing words To understand the need for grammatical agreement, matching verbs to nouns/pronouns, e.g. I am; the children are; To use simple gender forms, e.g. his/her correctly; To use standard forms of verbs in speaking and writing, e.g. catch/caught, see/saw, go/went and to use the past tense	Understand and use the term verb
Understand and use the term noun Understand and use the term adverb; describing words for verbs or doing words To understand the need for grammatical agreement, matching verbs to nouns/pronouns, e.g. I am; the children are; To use simple gender forms, e.g. his/her correctly; To use standard forms of verbs in speaking and writing, e.g. catch/caught, see/saw, go/went and to use the past tense	Understand and use the verb tense (past and present)
Understand and use the term adverb; describing words for verbs or doing words To understand the need for grammatical agreement, matching verbs to nouns/pronouns, e.g. I am; the children are; To use simple gender forms, e.g. his/her correctly; To use standard forms of verbs in speaking and writing, e.g. catch/caught, see/saw, go/went and to use the past tense	v v
verbs or doing words To understand the need for grammatical agreement, matching verbs to nouns/pronouns, e.g. I am; the children are; To use simple gender forms, e.g. his/her correctly; To use standard forms of verbs in speaking and writing, e.g. catch/caught, see/saw, go/went and to use the past tense	Understand and use the term noun
To understand the need for grammatical agreement, matching verbs to nouns/pronouns, e.g. I am; the children are; To use simple gender forms, e.g. his/her correctly; To use standard forms of verbs in speaking and writing, e.g. catch/caught, see/saw, go/went and to use the past tense	-
verbs to nouns/pronouns, e.g. I am; the children are; To use simple gender forms, e.g. his/her correctly; To use standard forms of verbs in speaking and writing, e.g. catch/caught, see/saw, go/went and to use the past tense	verbs or doing words
To use simple gender forms, e.g. his/her correctly; To use standard forms of verbs in speaking and writing, e.g. catch/caught, see/saw, go/went and to use the past tense	
To use standard forms of verbs in speaking and writing, e.g. catch/caught, see/saw, go/went and to use the past tense	
catch/caught, see/saw, go/went and to use the past tense	
consistently for narration	5
	consistently for narration