

SPAG expectations by the end of year 2

To use capitalisation for other purposes e.g. for personal titles (<i>Mr, Miss</i>), headings, book titles, emphasis
Understand and use full stops accurately
Understand and use commas for lists
Understand and use exclamation marks to denote strong emotion
Understand and use question marks
Understand and use apostrophes for contracted forms
To identify speech marks in reading, understand their purpose, use the term correctly
To read aloud with intonation and expression appropriate to the grammar and punctuation (sentences, speech marks, commas, exclamation marks)
Identify and write a statement
Identify and write a command
Identify and write an exclamation
To turn statements into questions, learning a range of "wh" words, typically used to open questions: <i>what, where, when, who</i> , and to add question marks.
Understand and use noun phrases
Understand and use simple clauses
Understand and use subordination (<i>when, if, that and because</i>)
Understand and use coordination (<i>or, and but</i>)
Understand and use the term verb
Understand and use the verb tense (past and present)
Understand and use the term adjective
Understand and use the term noun
Understand and use the term adverb; describing words for verbs or doing words
To understand the need for grammatical agreement, matching verbs to nouns/pronouns, e.g. <i>I am; the children are</i> ; To use simple gender forms, e.g. <i>his/her</i> correctly; To use standard forms of verbs in speaking and writing, e.g. <i>catch/caught, see/saw, go/went</i> and to use the past tense consistently for narration